

Unit 1 World War I
Enlistment and Fighting on the Western Front
 Teacher Resource 2: Writing Task Marking Criteria



Description	Grade
<ul style="list-style-type: none"> • Provides a clear and insightful answer to the chosen question • Makes specific use of <i>Source A</i> and <i>any two</i> of the other sources provided • Incorporates a variety of relevant key terms and concepts within the response • Communicates historical ideas in a well-structured and sophisticated response 	A
<ul style="list-style-type: none"> • Provides an answer to the chosen question • Makes some use of <i>Source A</i> and <i>any two</i> of the other sources provided • Incorporates use of some relevant key terms and concepts • Communicates historical ideas in a clearly structured response 	B
<ul style="list-style-type: none"> • Provides a general response to the chosen question • Refers to more than one of the sources provided within the response • Incorporates use of some key terms and concepts within the response • Communicates historical ideas in a structured response 	C
<ul style="list-style-type: none"> • Provides general information about recruitment, enlistment and/or the case of Edward Edwards • Makes basic references to some of the sources within the response • Includes some key terms and concepts within the response • Communicates some historical ideas in a simple response 	D
<ul style="list-style-type: none"> • Makes some isolated observations about recruitment, enlistment and/or the case of Edward Edwards • Communicates using basic ideas 	E