

## Unit 2 Investigating the 1852 Gundagai Flood

Student Resource 5:

5W Planning scaffold



**History Learning Sequences**

Developed by the History Teachers'  
Association of Australia (HTAA)

This scaffold will help you plan your essay. It provides a guide to the number of paragraphs and their possible focus. Beside each paragraph, note the source or sources that provide relevant information. You may not reference all of them in your essay, but it is useful to have them in your plan.

There are other ways of organising your information and you may wish to write more paragraphs—just make sure you cover all 5 Ws: When, Where, What, Who and Why.

Paragraph focus	Sources, quotes, ideas, key words
<b>Paragraph 1</b> <b>When</b> <b>Where</b> <b>What happened (briefly)</b>	
<b>Paragraph 2</b> <b>What happened (detail)</b> e.g. <ul style="list-style-type: none"><li>– beginning of the flood</li><li>– height of the flood waters</li><li>– how long the flood lasted</li></ul>	
<b>Paragraphs 3 &amp; 4</b> <b>Who was involved (human experiences)</b> e.g. <ul style="list-style-type: none"><li>– victims</li><li>– rescuers</li><li>– observers or commentators</li></ul>	
<b>Paragraph 5</b> <b>Why was the flood such a significant event in Australia's colonial history?</b> e.g. <ul style="list-style-type: none"><li>– the extent of the damage</li><li>– the human experiences</li><li>– other issues</li></ul>	