

Unit 2 Investigating the 1852 Gundagai Flood

Teacher Resource 3:

a) Sample feedback template

(typically used for formative assessment)



| Strengths These are the things you did well: | | Recommendations To improve your work, you need to: | |
|--|---|--|---|
| Part A | | Part A | |
| <input type="checkbox"/> | provided accurate and detailed information about the flood | <input type="checkbox"/> | locate and include more detailed information about the flood |
| <input type="checkbox"/> | used paragraphs to structure your account | <input type="checkbox"/> | build a paragraph around each main event or idea in your account |
| <input type="checkbox"/> | sequenced your account in a logical way | <input type="checkbox"/> | try sequencing events in the order they happened |
| <input type="checkbox"/> | wrote about all 5 Ws of the planning scaffold (SR 5) | <input type="checkbox"/> | make sure you cover all aspects of the task – try using a checklist |
| <input type="checkbox"/> | used evidence from a range of sources to support your account | <input type="checkbox"/> | include evidence from sources to support your account |
| <input type="checkbox"/> | wrote on or close to the word limit | <input type="checkbox"/> | do a word count, then edit to reach closer to the word limit |
| <input type="checkbox"/> | correctly referenced the sources you used | <input type="checkbox"/> | use Referencing Sources in History (SR 2) as a guide when you reference |
| Part B | | Part B | |
| <input type="checkbox"/> | clearly explained how the flood has been commemorated | <input type="checkbox"/> | explain more clearly how the flood has been commemorated |
| <input type="checkbox"/> | included different forms of commemoration over time | <input type="checkbox"/> | refer to different forms of commemoration over time |
| <input type="checkbox"/> | included 4 – 5 relevant images | <input type="checkbox"/> | follow instructions – include 4 – 5 relevant images |
| <input type="checkbox"/> | provided appropriate labels for the images you chose | <input type="checkbox"/> | provide appropriate labels for the images you chose |
| <input type="checkbox"/> | structured your explanation using paragraphs | <input type="checkbox"/> | use paragraphs to structure your explanation |
| <input type="checkbox"/> | wrote close to the word limit | <input type="checkbox"/> | do a word count before you submit your work |
| <input type="checkbox"/> | correctly referenced the sources you used | <input type="checkbox"/> | use Referencing Sources in History (SR 2) as a guide when you reference |

b) Sample marking guidelines
(typically used for summative assessment)

| Grade or Mark or Descriptor | Part A | Part B |
|-----------------------------|--|---|
| A | <ul style="list-style-type: none"> • Accurate and detailed account that addresses the 5 Ws • Supports the account with evidence from a range of sources • Coherent, well-written and sequenced, close to the word limit • Sources correctly referenced | <ul style="list-style-type: none"> • Accurate and well-written explanation, close to word limit • Accounts for different forms of commemoration over time • Includes 4 – 5 relevant images with appropriate labels • Sources correctly referenced |
| B | <ul style="list-style-type: none"> • Accurate account that addresses the 5 Ws • Supports the account with evidence from sources • Is well-written and well-structured, close to the word limit • Most sources correctly referenced | <ul style="list-style-type: none"> • Accurate explanation, close to word limit • Accounts for different forms of commemoration over time • Includes 4 – 5 relevant images with appropriate labels • Most sources correctly referenced |
| C | <ul style="list-style-type: none"> • Generally accurate account, may not address all 5 Ws • May refer to sources rather than use them to support account • Competently written and structured, may present some flaws, may be under or over the word limit • Referencing may be incomplete or inaccurate | <ul style="list-style-type: none"> • Competent explanation, may be under or over the word limit • Refers to different forms of commemoration over time • Includes 4 – 5 images which may not be appropriately labelled • Referencing may be incomplete or inaccurate |
| D | <ul style="list-style-type: none"> • Account lacks detail, may not address all 5 Ws • May not include sources or may use them inappropriately • May present flaws in written expression and/or structure, may be under or over the word limit • Referencing may be incomplete, inaccurate or not attempted | <ul style="list-style-type: none"> • Explanation lacks detail, may be under or over the word limit • May not refer to different forms, may not cover time span • May include more or fewer than 4 – 5 images, may not be appropriately labelled, or some may not be labelled • Referencing may be incomplete, inaccurate or not attempted |